

Part- I :

A. General Information

I. Name and address of the Institution  
**Keyi Sahib Training College, Karimbam P.O, Taliparamba,**  
**Kannur, Kerala, Pin 670142**  
**District: Kannur State: Kerala**  
**Email: [kstcollege@gmail.com](mailto:kstcollege@gmail.com) Telephone No. with Code: 0460 2205557**

II. Year of establishment  
**1995**

III. Teacher Education Programmes (s) offered in the Institution

Sl.No.	Programme	Number and year of NCTE Recognition	Sanctioned intake
<b>1</b>	<b>Bachelor of Education( B.Ed)</b>	<b>F.KL/SEC/21/SRONCTE/2005-06/315</b>	<b>50</b>

IV Details of Affiliation

Sl. No.	Programme	Name of the Affiliating Body	Number and year Affiliation
<b>1</b>	<b>Bachelor of Education( B.Ed)</b>	<b>Kannur University</b>	Acad.A2/3452/01 Date: 09/08/2005

V. Status of Affiliation

\* Permanent/Temporary **Permanent**

In the case of Temporary Affiliation, it is valid up to: **N A**

VI. Type of Management (Mark which is applicable)

\* University Department (State University/Central University/Deemed /Private University)

- \* Government Institution
- \* **Government aided Institution ✓**
- \* Self-financing Institution

VII. In the case of Government aided or Self- financing institution, mention if the institution is managed by

- \* **Registered Society-✓**
- \* Registered Trust
- \* Company Registered under Section 25 of the Companies Act

VIII. Status of the Institution (Mark which is applicable)

- \* **Independent Institution offering only Teacher Education Programme(s)✓**
- \* Department in a Composite Institution offering UG/PG Programmes in various disciplines

IX. Institution meant for

- a. Males only
- b. Female only
- c. **Co-Educational✓**

X. Accessibility

- \* Whether accessible in all-weather and through Pucca Road: **Yes**
- \* Name of the Nearest Railway Station: **Kannur**

In addition to the general information mentioned at I to X above, the Institution may highlight the following if it is so desired.

## I **History of the Institution**

Keyi Sahib Training College, Located in Karimbam, Taliparamba, Kannur, has a short but proud tradition of teacher education making it one of the premier teacher education colleges in Kerala. The College seeks to foster an environment of intellectual excitement that enables both student and faculty to explore, study, and research critical education issues. It is permanently affiliated to Kannur University vide order No. Acad.A2/3452/01 dated, 09-08-2005 and recognized by National Council for Teacher Education. The institution has been included in the list of colleges under section 2 (f) and 12 (b) of the UGC act 1956 and it has been accorded **minority status** on 13<sup>th</sup> October 2011. The college is opened to students of all castes and creeds, providing amenities for the creation of healthy cosmopolitan atmosphere in the campus.

The college has been established and managed by the Cannanore District Muslim Educational Association (CDMEA), a Registered Society, No. S.24/ 1965 dated 24/ 07/ 1965 under the societies Registration Act XXI of 1860 and the personalities behind it. The college made its entry into the sphere of education in the year 1995 as one of the affiliated unaided training colleges under Calicut University and then acquired the status of an aided training college at the beginning of the academic year 1997-98. It has fulfilled the long-term need for a college of Teacher Education in the northern part of Kerala. Since then, the college has made amazing progress in all the spheres of its development.

The amazing progress KSTC has made from its humble beginning is not by chance. It is the result of the extraordinary vision of our founders and members of the Managing Society led by the respected members of the Cannanore District Muslim Educational Association. Second is the commitment and dedication of the administration led by our former Principals and sincere efforts of the faculty members, and not to forget the contributions of Non-teaching staff. The secret of success of Keyi Sahib Training College is very simple; the instillation of a feeling of belongingness in all the people working as a team. We can see only happy and motivated people in this institution and it is no wonder that we are now a much 'sought –after' training college as increasingly recognized for delivering quality teacher education giving due weight age to attitude dimension, skill dimension and knowledge dimension. The founder's aim was never lost sight of and this is reflected in the generous gestures of the benefactors (students) who go out of this institution.

### Keyi Sahib Training College

- Functions with qualified faculties for academic excellence.
- Delivers quality instructions for prospective teachers with strong moral values.
- Inspires student-teachers to make lasting difference and to lead the nation.

## II. Vision Statement

Keyi Sahib Training College is striving towards excellence with a vision- **“unleashing the forces within”** as we all believe that every individual is a treasure house of immense potentialities. The faculty strives to bring out all the potentialities hidden inside the prospective teachers by providing a vibrant learning environment which is uniquely anchored in teaching profession. The campus forces every student-teacher to understand what true creativity in teaching is: a fragrance of freedom that blends together both feeling and action into an awareness that translates into a uniquely individual creative teaching expression.

## III. Mission and Objectives

The College feels that the present increasingly interconnected and interdependent global society requires a new brand of bold teachers who are more enabled and more inspired and more innovative in teaching and learning. They must be able to prepare and deliver lessons, and can create and organize their own multimedia files, take notes, collaborate with other students and

share files with students and teachers. Therefore, the mission of the college is **to mould innovative teachers for global arena**, who will be both locally and globally fit for the noble profession of teaching . The college recognizes that the ability to compete globally entails the acquisition of extensive knowledge and skills--need high-level thinking and communication skills that enhance creativity and innovation. Thus, the college is focussed towards empowering the students to grow as strong individuals and enabling them to make an indelible mark in the global arena. Using the context, concerns and vision of National Curriculum Framework for Teacher Education ( NCFTE 2010) as its base, the college's distinctive academic programmes and innovative teaching methodologies are aimed at encouraging the prospective teachers to instil confidence in them, develop critical thinking and learn through enquiry and reason, exchange thoughts and ideas, develop personal and social values and set goals to realize their own potential.

- IV. Significant Achievements and Contribution in the field of Education, such as Awards/Recognition, Eminent Alumni etc.  
Significant Achievement, if any

#### **Contribution in the field of Education**

Most of the faculty members were the chairpersons of the sub-committees of the revised Two Year B.Ed curriculum and many are the members of the board of studies and Faculty of Education in the Kannur University and other academic institutions. Most of faculty members are also in the panel of question paper setters of various universities.

Awards and Recognition Received

#### **Eminent Alumni**

A list of top 10 Alumni of the college is mentioned below:

1. Nadeer C, Principal, TIM Training College, Nadapuram.
2. Muhammed Niyas KV, Asst. Professor of Chemistry, Govt. Brennen College, Thalassery
3. Dr. Preethi P, Assistant Professor of Hindi, Payyannur College, Payyannur.
4. Mrs. Indu K Mathew Asst. Professor in Education, Department of Teacher Education, Kannur University, Dharmasala.
5. Dr. Jaseena P. Asst. Professor of Education, Farook Training College, Feroke.
6. Dr. Suhail TP Asst. Professor of Arabic, Govt. College, Kasaragod.
7. Mrs. Vineetha P Asst. Professor of English, Govt. Women's College, Kannur.
8. Mr. Hamsathali, HOD in Arabic, MES College, Mampad.
9. Benazeer Shoukath, International School Alain.
10. Sunaj Abdul Majeed, Master Trainer, Cambridge International School, Dubai.

#### **Any other information**

The college has been accorded Minority status in October 2011.

Part II :

This part shall include information regarding infrastructure, Teaching and Non-Teaching staff, available instructional resources, students, Instructional Management etc. which are mandatory as per the regulations.

1. Campus and Infrastructure

a. Available Land area in square meters : **20300 square meters**

b. Whether the available land is on

\* Lease basis

\* **Ownership basis✓**

\* Note : Incase of lease, mention the name of individual or Agency from whom lease is taken and period of lease

c. Built- up area in square meters

\* Incase of multi storey building up area in square meters on each other

Sl.No.	Floor	Built up area in square Meters
1.	Ground Floor	1100
2.	First Floor	1100
3.	Second Floor	
4.	Third Floor	
5.	Fourth Floor	
	Total Area	

d. Mention if Fire safety equipment has been installed **Yes**

If yes, mention if the same are installed as per Building Bye Laws Yes

e. Mention the facilities available for differently abled persons

I **Separate Toilet facility**

II **Ramp facility**

III Computer with speech recognition software.

IV  
V  
VI

f. Mention, if Hostel facilities are available **Yes**

If Yes

i. Mention is separate facilities are available for female students . **Yes**

II Mention the number of male and/or female for whom facilities are available

Male Students

25

Female Students

50

g (i) The information regarding the available infrastructure be provided in the following Table :

Sl.No.	Infrastructure	Whether available: Yes/No	Size in Sq. ft
a.	Class room		
	I Classroom 1	Yes	358
	II Classroom 2	Yes	411
	III. Classroom 3	Yes	411
	IV . Class room 4	Yes	376
	V . Class room 5	Yes	520
	VI . Class room 6	Yes	900
b.	Multipurpose Hall	Yes	1471
c.	Library-cum-Reading Room	Yes	1360
d.	ICT Resource Centre	Yes	110
e.	Curriculum Laboratory	Yes	357
f.	Art & Resource Centre	No	
g.	Health & Physical Education Resource Centre	Yes	720
h.	Multipurpose Playfield	Yes	53819
g.(ii) Whether following facilities available in the Institution :			
a.	Principal's Office	Yes	
b.	Staff Rooms	Yes	
c.	Administrative Office	Yes	
d.	Visitors Room	Yes	
e.	Separate Common Room for male &	Yes	

	female students	
f.	Seminar Room	Yes
g.	Canteen	Yes
h.	Separate Toilet facility for male & female students	Yes
i.	Separate toilet facility for Staff	Yes
j.	Separate Toilet facility for differently abled persons	Yes
k.	Parking Space	Yes
l.	Open space for Additional Accommodation	Yes
m.	Store Room	Yes
n.	Medical facility	Yes
o.	<b>Shuttle Badminton Court</b>	<b>Yes</b>
p.	<b>Tennis Court</b>	<b>Yes</b>
q.	<b>Indoor Stadium (work in progress)</b>	<b>Yes</b>

## 2. Teaching and Non-Teaching Staff

No of staff members in position at the time of commencement of the Current Session :

a.	Principal/HOD	<b>1</b>
b.	Academic Staff	
	* Professor	
	* Associate Professor/Reader	<b>5</b>
	* Assistant professor/Lecturer	<b>3</b>
	* Any other	
	* Total Academic Staff	<b>9</b>
c.	Total Administrative Technical and Professional Staff	<b>13</b>

d. No. of vacant position as on the date of last Revision of website

Sl.No.	Academic Position	No. of Vacant	Other Staff	No. of Vacant
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		Position		Position
i.	Principal/HOD	<b>NIL</b>	Administrative Staff	<b>NIL</b>
ii.	Professor	<b>NIL</b>	Technical Staff	<b>NIL</b>
lii	Associate Professor/Reader	<b>NIL</b>	Professional Staff	<b>NIL</b>
lv	Associate Professor/Lecturer	<b>NIL</b>		

e. Number of Academic and other staff recruited during the Current Session

Academic

**NA**

Other

**NA**

f. Number of Academic and other staff who left the Institution during the current session (2016-17)

Academic

**NIL**

Other

**NIL**

**A. Academic Staff as on 01/10/2016**

**B. Administrative, Professional and Technical staff as on 01/10/2016**



Note :

1. If more than one Teacher Education Programme is offered, the staff list be provided separately for each programme

ii. Academic qualification- MA/M.Sc/M.Com. etc

III. Professional Qualification B.Ed. , M.Ed. etc.

iv While mentioning qualification subject at PG or Ph.D Level must be mentioned such as MA English Ph.D Education etc.

v. Nature of appointment Permanent full time, Temporary, Probation, Contract, guest Faculty etc.

vi Mention the vacant positions also in the staff list. In the 'Remarks' columns mentions the date since when the position is vacant and steps taken to fill the vacant positions.

### 3. Students on the Roll of the Institution

This section shall include the following information about the students on the Roll of the Institution:

a. Date of commencement of the current academic session

**18-07-2016**

b. Last date fixed by the affiliating body for admission

**25-07-2016**

c. Date of last admission made in the Institution

**25-07-2016**

d. Mode of selection of students; whether students are selected by the affiliating Body or by the Institution (Mark which is applicable)

\* Selected by Affiliating Body

\* Selected by State Government

\* Selected by Institution-✓

e. Whether entrance test is conducted by the Institution/ affiliating body/state Govt- **No**

j. No of students enrolled in the current academic session

50
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g. Category wise distribution of students

Programmes	No. of Male students	No. of Female students	No of students enrolled in SC category	No of students enrolled in ST category	No of students enrolled in OBC category	No of students enrolled Unreserved Category	Total students in programme
<b>B.Ed</b>	<b>8</b>	<b>42</b>	<b>8</b>	<b>2</b>	<b>16</b>	<b>12</b>	<b>50</b>

h. No. of students in each Pedagogy Subject

Programme Name	Pedagogy Subjects	Number of Students Enrolled
<b>B.Ed</b>	English	<b>9</b>
	Hindi/Regional Language	<b>7</b>
	Social Science	<b>9</b>
	Mathematics	<b>8</b>
	Physical Science	<b>9</b>
	Life Science	<b>NIL</b>

	Arabic	8
D.El.Ed.		

**Students Enrolled for the Current Session: Programme: B.Ed**  
**Academic Session: 2016-2018**

Notes :

- I. In the 'Category' column, mention if the student belongs to the SC/ST/OBC/General or any other category for which Reservation Policy of the state is applicable
- II. Qualifying examination implies the Eligibility Qualification implies the Eligibility Qualification prescribed in the NCTE/Affiliating Body Norms, such as Higher Secondary (+2), BA, B.Sc, B.Com, MA, M.Sc etc. In the case of M.Ed. eligibility Qualification is B.Ed./B.El. Ed. Etc.
- III. In the Gender column, Male (M) or Female (F) be written
- IV. In case more than one programme is offered in the institution, the list of students be provided separately.
- V. Pedagogy Subjects are applicable in the case of programmes like B.Ed. D.El. Ed. etc.

#### 4. Financial Status

##### a. Endowment Fund maintained by the TEI

Amount.....

Bank.....

FDR Number.....

##### b. Reserve Fund maintained by the TEI

Amount.....

Bank.....

FDR Number.....

Note :- Details of Endowment Fund and Reserve Fund provided separately for each programme

##### c. Annual fees charged from students of different programmes and annual fees fixed by the State Govt., for different programmes

Sl.No.	Programme	Total	Annual	fee	Fee	fixed	by	the
--------	-----------	-------	--------	-----	-----	-------	----	-----

		charged by the Institution (Current Session)	Central/State/Union Territory Government (Current Session)
1	B.Ed		
	(a)General Category	Rs. 3030	
	(b)SC/ST/OEC	NIL	

d. Mention if Fee Concession or scholarships are given to students -Yes

If yes, give details

1. Fee Concession for OBC Students (Annual income below one lakh)

2. Fee Concession for SC Students

3. Fee Concession for ST Students

4. Fee Concession for OEC Students

5. Fee Concession for FC Students (Annual income below one lakh)

6. Various Scholarships offered by State and Central Government Departments

e. Income during the previous academic session

Sl. No.	Head/Source of Income	Income in INR (Write NA for not applicable)
1.	Income from fees	<b>NA</b>
2.	Grant received from State govt. if any	<b>NA</b>
3.	Income from other sources, donation etc.	<b>NA</b>
	Total Income	

f. Expenditure during the Previous Academic Session

Sl. No.	Head of Expenditure	Expenditure in INR (Wrtie NA for not applicable)
A	Capital Expenditure	
1.	Expenditure incurred on augmentation of infrastructure	
2.	Income from other sources, donation etc.	
B	Total Income	
3.	Staff Secretary	
4.	Interest Payment on loans	NA
5.	Loan Repayment	NA
6.	Miscellaneous Expenditure	100000
C	Transfer to Capital Account	NA
	Transfer to Governing Body	NA
	Total Expenditure	

g. Whether Balance Sheet of the previous Academic Session has been displayed **Yes**

Note : Balance sheet of the previous academic session be displayed- **NA**

5. Instructional Resources

A. Library

a. Sitting capacity in the Reading Room	50
b. Number of Book	6665
c. Number of Titles	4651

d. Number of Reference books like encyclopedias, dictionaries

624

Documents, reports etc.

Seminar/workshop Proceedings-

7

PhD thesis

4

Minor Research Projects

2

c. Names of journals subscribed-

**I. Al Baas El Islami ( Arabic Journal)**

**ii. Anweshika: Indian Journal of Teacher Education. (NCTE journal)**

**iii. Applied Science Periodicals**

**iv. Bhartiya Aadhunik Shiksha(NCERT Hindi Journal)**

**v. Edutracks**

**vi. Endeavours in Education**

**vii. Indian Educational Review(NCERT Journal))**

**viii. International Educator**

**ix. Journal of Educational Planning and Administration**

**x. Journal of Educational Research and Extension**

**XI. Journal of Indian Education(NCERT Journal))**

**XII. Kalikoot( Arabic Journal)**

**XIII. New Frontiers in Education**

**XIV. Primary Teacher(NCERT Journal)**

**XV. Quest in Education**

**XVI. Resonance: Journal of Science Education**

**XVII. School Science(NCERT Journal)**

**XVIII. Science Reporter**

**XIX. The Mathematics Education**

**XX. Teacher Support(NCTE Journal)**

**XXI. University News**

f. Number of books added during the previous academic session

250

g. Number of books added during the current academic session

NIL

B. ICT Resource Centre

\* Number of Computer systems

20

\* Availability of Internet facility

Yes

32

\* Number of CD ROMs

\* Number of Resources added during the Current Session

Name of Resource

I .....

li .....

lii .....

lv .....

\* Number of Resources added during the previous academic session

i. ....

ii .....

iii .....

lv .....

C. Art & Crafts Resources Centre (Essential items available be mentioned)

**I . Essential facilities are available for handling drama and art in Education**

ii.....

iii.....

iv.....

v.....

vi.....

\* Number of Resources added during the

I .....

li .....

lii .....

lv .....

D. Curriculum Laboratory (Essential items available be mentioned)

Sl. No.	Resources for Curriculum Laboratory	Write "A" for Available and "NA" for not Available
i.	Resources for English Language	A
ii.	Resources for Science Education	A
iii.	Resources for Social Science Education	A
iv	Resources for Regional Language Education	A
v.	Resources for Core Mathematics	A
vi.	Overhead Projector/Notice Boards/Black Boards	A
vii.	.....	
viii	.....	
ix	.....	

\* Number of Resources added during the previous academic session

Name of Resource

I .....

ii .....

iii .....

iv .....

E. Physical Education Resource Centre (Essential items available be mentioned)

I . All equipments for athletics

li Football

lii Volleyball

iv Equipment for cricket



v Equipment for Badminton

vi Equipment for Ball badminton

vii. Table tennis board

viii. Fitness Equipments

ix. Treadmill

X.

\* Number of Resources added during the previous academic session

Name of Resource

I .....

ii .....

iii .....

iv .....

F. Anatomy, Physiology, and health Education Laboratory, Sports Psychology Laboratory, Care and Rehabilitation Laboratory and Human Performance Laboratory (For the B.P.Ed. and D.P.Ed. Programme) (Essential items available be mentioned)

Anatomy, Physiology and health Education Labotraory

(For D.P.Ed. B.P.Ed. and M.P.Ed. Programme)		
Sl. No.		Write "A" for available and "NA" for not available
i.	Human Skeleton	NA
ii.	Hemoglobin Meter	NA
iii.	Human Body System Charts displaying all	NA
iv	Weighting Machine	NA
v.	Human body organ system models	NA

vi.	.....	
vii.	.....	
viii.	.....	
ix	.....	

\* Number of Resources added during the previous academic session

Name of Resource

I .....

NA

li .....

NA

iii.....

NA

iv. ....

NA

Human Performance Laboratory (for B.P.Ed. and M.P.Ed. programme)		
Sl.No.	Resources	Write "A" for available and "NA" for not available
i.	Peak Flow Meters	NA
li	Dry Spiro Meters	NA

iii	Heart Rate Monitors	NA
iv	Grip Dynamometers	NA

v.	B.P Apparatus (Sphygmomanometers & Sethoscope)	
Vi	.....	
Vii	.....	
viii.	.....	
lx	.....	

\* Number of Resources during the previous academic session

Name of Resource

i. ....

NA

ii .....

NA

iii .....

NA

iv.....

NA

<b>Physiotherapy, Athletic, Care &amp; Rehabilitation Laboratory</b> <b>(For B.P.Ed. and M. P.Ed. Programme)</b>		
Sl.No.	Resources	Write "A" for available and "NA" for not available
i.	Infra red lamp	
ii	Diagnostic Table	
lii	Thermometer (Clinical)	
iv	Sterilizing Unit	

v	First Aid Box (Preliminary & Advanced)	
vi	Ultrasound Therapy Unit	
Vii	.....	
Viii	.....	

ix	.....	
x	.....	

\* Number of Resources added during the previous academic session

Name of Resource

I .....

li .....

lii .....

lv .....

<b>Sports Psychology Laboratory</b> (For B.P.Ed. and M.P.Ed. programme)		
Sl.No.	Resources	Write "A" for available and "NA" for not available
a.	Psychological tests	
b.	Instruments for testing psychological characteristics (with rating scales & manuals)	

\* Number of Resources during the previous academic session

Name of Resource

I .....

li .....

lii .....

lv .....

<b>Sports Bio-mechanics Laboratory</b> (For M.P.Ed. programme)		
Sl.No.	Resources	Write "A" for available and "NA" for not available
a.	Electronic Goniometer (Latest Module)	
b.	Gait Analysis system for anytime and anywhere alternatively pressure plate	
c.	.....	

\* Number of Resources added during the previous academic session

Name of Resource

I .....

li .....

lii .....

lv .....

Mention if the Institution offering programmes in Physical Education possesses following facilities

Sl.No.	Facilities	Write "A" for available and "NA" for not available
i.	Sports & Filed Equipment for Athletics	
li	Hockey	
iii	Football	
lv	Cricket	
v	Basket Ball	

Vi	Volley Ball	
Vii	Badminton	
Viii	Lawn Tennis	
Ix	Athletic Track	
X	Gymnastics	
Xi	.....	
Xii	.....	

\* Number of Resources added during the previous academic session

Name of Resource

I	.....	<input type="text"/>
li	.....	<input type="text"/>
lii	.....	<input type="text"/>
Iv	.....	<input type="text"/>

G. Diploma in Visual Arts Education

G (i) Resource Centre/Studios for Diploma in Visual Arts Education

Sl.No.	Resource Centre/Studios	Write "A" for available and "NA" for not available
i.	Resource Centre for Arts Education with ET and ICT facilities	
li	Art Studios for painting with facilities for fifty students	
iii	Applied arts studio with facilities for fifty students	

Iv	Sculpture studio with facilities for fifty students	
v	.....	
Vi	.....	
Vii	.....	

G (ii) Equipment and Materials for Resource Centres and Arts Studios

Sl.No.	Equipment and Materials for Resource Centre and Art Studios	Write "A" for available and "NA" for not available
i.	Books on arts & crafts, journals & Magazines	
ii	Audio visual equipment- YV, DVD player, electronic Projector	
iii	Audio-visual aids, video-audio tapes, slides films, CDs	
Iv	Measurement tools	
V	Children's Books	
vi	Teaching Aids-Charts, Pictures	
Vii	Work of well-known artists and master craft person Easels	
viii	Drawing Board	
Ix	Canvases	
X	Applied Arts Kit and Raw Material	
Xi	TV, DVD Player, Slide Projector	
Xi	.....	
Xii	.....	
Xv	.....	

\* Number of Resources added during the previous academic session

Name of Resource

I .....

li .....

lii .....

lv .....

## G. Diploma in Performing Arts Education

### H(i) Resource Centre and Music Rooms

Sl.No.	Resource Centre and Music Rooms	Write "A" for available and "NA" for not available
i.	Resource Centre for Arts Education with ET and ICT facilities	
li	Performing Arts Resource Centre with Mirror	
iii	Instrumental Music Room with Mirrors	

lv	Vocal Music Romm with Mirrors	
v	.....	
vi	.....	
vii	.....	

### H (ii)

Sl.No.	Equipment and Materials for Resource Centres and Music Rooms	Write "A" for available and "NA" for not available
i.	Books on music/danced/theatre, journals & Magazines	
li	Children's Books	
iii	Teaching Aids	
lv	Audio-visual equipment-TV, DVD Player, Electronic projector	
v	CDs on performing arts	



Vi	Mirrors	
Vii	Regional Musical Instrument	
Viii	Basic musical Instruments, harmonium, keyboard table, dholak/Nall, Tanpura, Hammer	
Ix	Costumes, jewellery used in various dance forms and theatrical forms	
X	Costume ward	
Xi	Instruments used in Hindustani& Karmnatic music, like sitar, veena mrdangam/pakhawaj, electronic tanpura	
Xii	Make up material	
Xiii	.....	
Xiv	.....	
Xv	.....	

\* Number of Resources added during the previous academic session

Name of Resource

I	.....	<input type="text"/>
li	.....	<input type="text"/>
lii	.....	<input type="text"/>
lv	.....	<input type="text"/>

## 6. Academic Management

In this section, the TEIs are required to provide the following information

\* Daily working hours

8 hours

* Number of working days in a week	6
* Total no. of working days in the previous academic session	194
* Average daily attendance during the current session	98
* Programme wise Results of Students for last three years	

Pass % age in the final examination during the last three academic session				
Sl. No.	Programme	Session 2013-14	Session 2014-15	Session 2015-16
1.	B.Ed	98%	98%	Doing

\* Number of EX-students of the Institution who qualified in the Central or State Eligibility Test during the previous two years

H(i) Resource Centre and Music Rooms

Year	Number of students appeared	Number of students qualified
		8
		10

\* Mention the value added courses if offered by the TEI on own its initiative

\* Name & Number of school available for internship during the current session

a. Govt/Govt. aided schools

i. Seethi Sahib HSS, Taliparamba , Kannur, Kerala

ii. Sir Syed HSS Taliparamba, Kannur Kerala

iii. Tagore Vidya Nikethan HSS Taliparamba , Kannur, Kerala

iv. Moothedath HSS Taliparamba , Kannur, Kerala

V. Kurmuathoor VHSS , Kurumathoor Kannur, Kerala

VI. Government HSS Parassinikkadavu Kannur, Kerala

VII. Akkiparamba UPS Taliparamba, Kannur, Kerala

VII. Govt Moppila UP School Taliparamba

b. Private recognized Unaided School

i..... NIL .....

ii.....

iii.....

iv.....

c. Rural Schools

i.....

ii.....

iii.....

iv.....

d. Urban Schools

i.....

ii.....

iii.....

iv.....

\* Total number of internship days in the previous academic session

40

\* Total number of Mentor teachers associated with the internship

7

Programme

\* Did the Institution conduct orientation programme for the students  
Before the commencement of Internship

Yes

\* Did the Institution conduct the Planning cum consultation meeting  
With the Heads of Internship Schools?

Yes

Details of Internship School

Sl. No	Name of the School	Location (Rural Urban)	Management (Government/Government Aided/Private Unaided)	Total no . of students in the school	Distance from the TEI	No. of students teachers deputed for
1.	Seethi Sahib HSS Taliparamba	Rural	Govt Aided	2800	1 km	27
2.						

	Sir Syed HSS Karimbam, Taliparamba,	Rural	Govt Aided	1350	100 mtr	14
3.	Moothedath HSS Taliparamba	Rural	Govt Aided	2200	3 km	1
4.	Govt HSS Pallikkunnu Kannur	Urban	Govt	2200	18 km	8
5.	AKASGVHSS Payyannur	Urban	Govt	2300	20 km	2
6.	Govt HSS Kottila	Rural	Govt	1400	8 km	2
7.	Govt HSS Kottila	Rural	Govt	1400	30 km	3
8.	CHMKOYA Memmorial HSS School Varam ,Kannur	Urban	Govt Aided	2800	35 km	3
9	Tagore Vidya Niketan Government HSS Taliparamba	Rural	Govt Aided	1900	2 km	6
10	KKN Pariyaram Govet HSS Pariyaram	Rural	Govt	1600	12 km	2
11	GHSS Kunhimangalam	Rural	Govt	1700	20 km	2
12	AVS GHSS Karivellur, Payyannur	Rural	Govt	1600	26 km	3
13	Govt Boys HSS Madayi	Rural	Govt	1800	13 km	5
14	GVHSS Kurumathur	Rural	Govt	2300	8 km	3
15	Govt HSS Mayyil	Rural	Govt	1400	18 km	4
			Govt			

16	CHM Koya Memmorial School Mattool	Rural	Aided	1500	16 km	6
17	Govt Girls HSS Madayi	Rural	Govt	1600	13 km	1
18	Chapparapadavu HSS Chapparapadavu	Rural	Aided	1900	15 km	2
19	Govt HSS Sreekandapuram	Rural	Govt	2800	17 km	3

\* Details of Academic Programmes like Conference, Seminars, Workshops, Training Programmes organized during the previous academic session

Conference

Seminars and Workshop

1. Conducted UGC Sponsored Two days National Seminar during December , 2015, organized by department of Education
2. Conducted UGC Sponsored Two days National Seminar during February , 2016, organized by department of Hindi
3. Conducted UGC Sponsored Two days National Seminar during March, 2016 organized by department of Arabic

Training Programmes- NIL

\* Details of events/Celebrations organized during the previous academic session

1. Conducted Kannur University Ball Badminton Championship during October 2015
2. Conducted Kannur University Athletic Championship during December 2015

7. Governance Structures

- a. Has the Institution Constituted the Management Committee- **Yes**
- b. if yes, display the compositing along with name names of the members mentioning their names, Qualification, Profession/Occapation etc.

**Details of the members of the Management Committee**

Sl. No.	Name	Educational Qualification	Professional Occupation	Designation
1	V K Abdul Khader Moulavi	Degree	Retired High School Teacher	Chairman
2	P C P Mahamood Haji	Degree	Business	Manger
3	K Abdul Khader	Degree	Business	Member
4	K V Muhammed Kunhi	B.Com	Retired Teacher	Member
5	C Khalid Engineer	B.Tech	Engineer	Member
6	Adv. P Mahamood	B A LLB	Advocate	Member
7	S A Puthiya Valappil	Degree	Business	Member
8	C H Aboobacker Haji	Degree	Business	Member
9	Mahamood Allamkulam	Degree	Municipal Chairman	Member
10	U Saeed	Degree	Business	Member
11	T.P Mahamood	Degree	Business	Member
12	K.T Ismail	Degree	Business	Member
13	K.T Sahadulla	Degree	Business	Member
Sl. No.	Name	Educational Qualification	Professional Occupation	Designation
14	N Mahamood	Degree	Business	Member
15	Muhammed Sajid C V	Degree	Business	Member

16	M Musthafa	Pree Degree	Business	Member
17	K C Ahamed	Pree Degree	Business	Member
18	B Abdul Kareem	Degree	Business	Member

Note :

i. Profession/Occumpation : Educationist, Business, Agriculture, Medical Professional etc.

ii. Designation : Chairman. Member Secretary, Correspondent, Manager etc.

\* No. of meetings of the Management Committee held during the previous academic session

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b. Has Institution established a Grievance Redressal Mechanism ?  
if yes, give detrails

Yes

Women's Cell

c. Has the Institution established anti-ragging mechanism ?

Yes

If Yes, give details

d. Has the Institution constituted the Quality Assurance Cell ?

Yes

e. Mention if any other structure has been created to enhance effectives of the Institution

Planning forum  
Purchase committee

B. Revision/Modification of Website

i. Academic session in respect of which above information in part II is provided

ii Date of last Revision of website- July 2016

iii. Periodicity of Website Revision

\* Quarterly

- \* Half Yearly
- \* Annually ✓

### **CERTIFICATE**

Certified that the data provided in the website is authentic to the best of my knowledge,  
Further, I am duly authorized by the management of the Institution to provide the  
information.

Name: Mr. Ashraf T.P.

Designation: Principal

E-mail id : ateepee@gmail.com